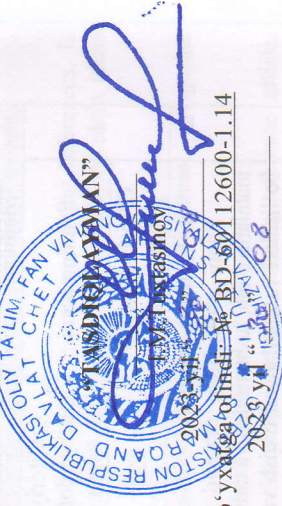


**O'ZBEKISTON RESPUBLIKASI**  
**OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**SAMARQAND DAVLAT CHET TILLAR INSTITUTI**



**O'QISH VA YOZUV AMALIYOTI**  
**FANINING O'QUV DASTURI**

**Bilim sohasi:**

100 000 - Ta'lim

**Ta'lim sohasi:**

110 000 - Ta'lim

**Ta'lim yo'nalishi:**

60112600 - Maktabgacha va boshlang'ich ta'limda  
xorijiy til (ingliz tili)



Fan/modul kodi NMI208	O'quv yili 2024-2025	Semestr 3,4	ECTS – Kreditlar 8
Fan/modul turi Majburiy	Ta'lim tili O'zbek		Haftadagi dars soatlari 4
	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1.	O'qish va yozuv amaliyoti	120	120
2.	<p><b>I. Fanning mazmuni</b> Fanni o'qitishdan maqsad - talabalarning B2 daraja talabiga javob beruvchi matnlarni o'qib, tushinishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari va egallangan o'qish va yozish ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p> <p>Fanni asosiy vazifasi - umumiy tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'qish va yozish ko'nikmalarini B2 darajaga yetkazishdan iborat.</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlari)</b> <b>II.1. Fan tarkibiga quyidagi mavzular kiradi:</b> 1 - modul. O'qish amaliyoti Matn turlari talabning o'qib tushunish qobiliyatini rivojlantirishga xizmat qilish bilan bir qatorda umumiy dunyoqarashini ham o'stiradigan, turli o'qish strategiyalari asosida qurilgan matnlardan iborat. Har bir dars 1 yoki 2 matn asosida qurilgan bo'lib, matn orqali turli o'qib tushunish strategiyalarini o'zlashtiradi.</p> <p><b>1-Modul-O'qish amaliyoti</b> <b>1-mavzu. Travel-Travel and technology-web article.</b> Scanning. Organizing vocabulary. Selling India's rainy season-reference article. <b>2-mavzu. Fashion.</b> The color of fashion-reference article. Skimming for the main idea. Reality TV: Good or bad fashion-magazine article. Identifying main and supporting ideas. <b>3-mavzu. Disappearing Animals.</b> Endangered species-reference article. Identifying meaning from context. Bring back the woolly mammoth? Identifying main ideas within paragraphs.</p> <p><b>4-mavzu. Review 1.</b> DRTA: Ecotourism-Magazine article; The globalization of fashion reference article. <b>5-mavzu. Big Money</b></p>		

What does a million dollars buy-reference article. Identifying cause and effect. Lottery winners-magazine article. Previewing.
<b>6-mavzu. Celebrations around the world.</b> Wedding customs-reference article. Using subheadings to predict content. Travel diary: Yanshuei fireworks festival-journal entry. Recognizing sequence of events.
<b>7-mavzu. It is a Mystery.</b> The "Lost world" of south America-magazine article. Making Inferences. Is "spontaneous human combustion" possible? -reference article. Identifying main ideas within paragraphs.
<b>8-mavzu. Review 2.</b> Fluency Practice: That Unique Japanese Holiday Called Christmas! - Magazine article. Natural Mysteries-Magazine article.
<b>9-mavzu. Health and fitness.</b> Successful dieting-web forum. Scanning. Barefoot running-reference article. Predicting.
<b>10-mavzu. Space and Flight- Human adaptation to space-reference article.</b> Identifying main and supporting Ideas. Pioneers flight-magazine article. Making inferences.
<b>11-mavzu. The changing family- Is an only child a lonely child? - magazine article.</b> Recognizing facts and opinions. Changing roles: the rise of stay-home dads-newspaper article. Previewing.
<b>12-mavzu. Review 3.</b> Fluency Strategy: SQ3R; modern fitness trends-magazine article. Space travel and science fiction-reference article. Single parent families: changing views- newspaper article.
<b>13-mavzu. The future of Education- Internet learning: The future-web article.</b> Arguing for and against a topic. Plagiarism and the internet-newspaper article. Identifying meaning from context.
<b>14-mavzu. The mystery of Memory loss.</b> The Mysteries of Memory Loss-reference article. Identifying main ideas within paragraphs. Words to remember-magazine article. Scanning.
<b>15-mavzu. Comics.</b> The evolution of batman-reference article. Recognizing sequence of events. Graphic novels come to life-magazine article. Identifying main and supporting ideas.
<b>2-Semester</b>
<b>1-mavzu. The world of work.</b> Not your typical 9-to 5 job-magazine article. Predicting. Job interview types- web article. Skimming for content.
<b>2-mavzu. Computer culture.</b>



<p>Unmasking virus writers and hackers-reference article. Understanding inference. Female virus writer packs punch-magazine article. Inferring personality.</p> <p><b>3-mavzu. Travel adventures.</b> Into the Heart of a Family in Casablanca- magazine article. Scanning. Travel for Good- magazine article. Previewing.</p> <p><b>4-mavzu. Review 1.</b> Fluency strategy: muscle reading-web article. Fluency practice: white hat and black hat hackers-reference article. A kenvan safari-journal entry.</p> <p><b>5-mavzu. Haunted by the past.</b> The Vanishing hitchhikers-reference article. Skimming for main ideas. The bell witch-reference article. Identifying meaning from context.</p> <p><b>6-mavzu. A good read.</b> What exactly is a short story-reference article. Recognizing simile and metaphor. An interview with J.K.Rowling-web interview. Scanning.</p> <p><b>7-mavzu. A new generation of thinking.</b> Emotional intelligence-reference article. Skimming. Left brains, right brains, and board games- reference article. Identifying main and supposing ideas.</p> <p><b>8-mavzu. Review 2.</b> Fluency strategy: SQ5R; the ghost hunter's bookstore-webpage. Fluency Practice: so, you want to be a fiction writer? Magazine article. The theory of multiple intelligences reference article.</p> <p><b>9-mavzu. It's a dinner time.</b> The Mediterranean diet-reference article. Identifying meaning from context. GM food-newspaper article. Arguing for and against a topic.</p> <p><b>10-mavzu. Beyond planet Earth.</b> Solar storms-reference article. Understanding inference. Scanning.</p> <p><b>11-mavzu. Unearthing the past.</b> The search for Cleopatra-magazine article. Identifying fact versus opinion. Where Inca kings lie-reference article. Identifying meaning from context.</p> <p><b>12-mavzu. Review 3.</b> Fluency strategy: PARCER; trans fats in trouble-newspaper article. Changes in Our Solar System-Reference article. Archaeological Methods and Techniques-Reference article.</p> <p><b>13-mavzu. Language and life.</b> The exodus of languages-magazine article. Life with the Tarahumaras- newspaper article. Identifying cause and effect.</p> <p><b>14-mavzu. Wildlife conservation.</b> The race to rescue koalas-magazine article. Scanning for names and numbers. Rhino wars-magazine article. Understanding inference.</p> <p><b>15-mavzu. Global beats.</b></p>	<p>Brazil: a musical melting pot-reference article. Hip-hop planet-magazine article. Identifying meaning from context.</p> <p><b>2-Modul. Yozish amaliyoti.</b> Yozish amaliyoti modulida talabalar turli hayotiy vaziyatlarda har xil turdagi matnlarni yoza olish mahoratiga ega bo'ladilar. Talaba rasmiy va norasmiy xatlar, turli turdagi paragraflar va uning qismlarini o'rganadi.</p> <p><b>1-mavzu. CV/resume.</b> Filling the form with personal details.</p> <p><b>2-mavzu. Types of sentences.</b> Simple sentence, Compound sentence Complex sentence, Compound-complex sentence</p> <p><b>3-mavzu. Types of sentences.</b> Complex sentence, Compound-complex sentence</p> <p><b>4-mavzu. Sentence errors .</b> Subject-Verb Agreement</p> <p><b>5- mavzu. Sentence errors.</b> Fragment and run-on sentences</p> <p><b>6- mavzu. Punctuation.</b> Capitalization and punctuation</p> <p><b>7- mavzu. Describing people.</b> Describing people. Appearance. Character.</p> <p><b>8-mavzu. Describing places.</b> Describing places/buildings/destinations/sightseeing places.</p> <p><b>9-mavzu. Describing objects.</b> Describing objects/things. Shapes. Special features.</p> <p><b>10-mavzu. Describing events.</b> Describing festivals/ceremonies/celebrations</p> <p><b>11-mavzu. Instructions.</b> Writing instructions/giving directions/describing process</p> <p><b>12-mavzu. Witness statements.</b> Arguments, supporting details. Real and detailed description.</p> <p><b>13-mavzu. Letters.</b> General introduction to letters. Formal and informal letters.</p> <p><b>14-mavzu. Informal letters.</b> Letter of giving news. The use grammatical tenses.</p> <p><b>15-mavzu. Letters of asking for advice.</b> Asking for advice. Description of problems.</p> <p><b>2-semester.</b></p>
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<p><b>1 – mavzu. Pre-writing. Gathering ideas for writing.</b> Overview of the Writing Process. Focused Freewriting. Brainstorming, Clustering, and Outlining. Conducting interviews and Surveys.</p> <p><b>2-mavzu. Working with paragraphs.</b> Topic sentences and controlling ideas, Identifying topic sentence. Placement of topic sentence and controlling ideas.</p> <p><b>3-mavzu. Working with paragraphs.</b> Supporting Details. Supporting ideas. Avoiding restatement of the topic sentence arguments, examples, facts. Make supporting details specific.</p> <p><b>4-mavzu. Developing paragraphs.</b> Illustration Achieving coherence. Writing a paragraph using a step-by-step approach to illustration</p> <p><b>5-mavzu. Developing paragraphs.</b> Narration Placing details in order of time sequence. Using transitions that show a shift in time</p> <p><b>6-mavzu. Developing paragraphs.</b> Description Selecting the dominant impression. Revising vague dominant impressions. Recognizing and creating sensory images. Putting details in spatial order.</p> <p><b>7-mavzu. Developing paragraphs.</b> Process analysis ,Ordering in Logical Sequence. Using Transitions.</p> <p><b>8-mavzu. Developing paragraphs: comparison/contrast.</b> Choosing a two-part topic. Achieving coherence: two approaches to ordering material. Point-by-point method. Block method</p> <p><b>9-mavzu. Developing paragraphs: cause and effect.</b> Recognizing terms that signal cause and effect. writing a cause and effect paragraph using a step-by-step approach</p> <p><b>10-mavzu. Developing paragraphs: definition and analysis.</b> Defining by negation. Defining with examples. Defining with analysis or extended definition.</p> <p><b>11-mavzu. Developing paragraphs: classification.</b> Finding the basis for classification. Making distinct categories. Making the classification complete. Making sure the classification has a useful purpose.</p> <p><b>12-mavzu. Moving from the paragraph to the essay.</b> What is a college essay? Kinds of paragraphs in the complete college essay. What is a thesis statement? Creating an effective thesis statement. Narrowing the scope of the topic. Choosing a controlling idea that can be supported. Planning for the strategy of development of writing an effective introductory paragraph. What not to say in your introduction. Achieving coherence by using transitions. Writing an effective concluding paragraph</p> <p><b>13-mavzu. Writing an essay using examples/illustrations.</b> Exploring the topic: living with a disability reading a model essay with examples, illustrations, or anecdotes</p>	
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<p><b>14-mavzu. Writing an essay using narration.</b> Choosing a story and the point you wish to make with that story. Gathering information using brainstorming techniques. Selecting and organizing the material. Writing the rough draft. Revising rough draft. Preparing the final copy, printing, and proofreading</p> <p><b>15-mavzu. Writing an essay using comparison/contrast.</b> Choosing a topic and controlling idea for the thesis. Statement gathering information using brainstorming techniques. Selecting and organizing the material</p> <p><b>III. Mustaqil ta'lim va mustaqil ishlar</b> Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</p> <p><b>1-modul. O'qish amaliyoti</b></p> <p><b>1-semester</b></p> <ol style="list-style-type: none"> <li>1. Planning a Trip Online</li> <li>2. Understanding Clothing Sizes</li> <li>3.Dictionary Usage: Choosing the Right Word</li> <li>4.Endangered Animal Success Stories Newspaper article</li> <li>5. Understanding Money and Banking Terms</li> <li>6. Accepting and Declining Invitations</li> <li>7. Researching Mysteries Online</li> <li>8. Natural Mysteries Magazine article</li> <li>9. Understanding Common Health Terms</li> <li>10. Dictionary Usage: Identifying Parts of Speech</li> <li>11. Describing Family Relationships</li> <li>12. Single Parent Families: Changing Views Newspaper article</li> <li>13. Identifying Common Academic Abbreviations</li> <li>14. Using Spelling Rules</li> <li>15. Reading Online Movie Reviews</li> </ol> <p><b>2-semester</b></p> <ol style="list-style-type: none"> <li>1. Reading Job Ads</li> <li>2. Reading Computer Advertising</li> <li>3. Choosing a Travel Guidebook</li> <li>4. A Kenyan Safari Journal entry</li> <li>5. Types of Stories</li> <li>6. Understanding Literary Terms</li> <li>7. Determining how Intelligence</li> <li>8. The Theory of Multiple Intelligences Reference article</li> <li>9. Understanding Punctuation</li> <li>10. Remembering What You Read</li> </ol>	
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11.Using a Thesaunis 12.Using a Pronunciation Key 13. Animal Terminology 14.The Orchestra 15.Music and Advertising Reference article  <b>2-modul. Yozish analiyoti</b> <b>1-semestr</b> 1. CV/Resume.Simple sentence, Compound sentence 2. Complex sentence 3.Compound-complex sentence 4. Subject-Verb Agreement 5.Fragment and run-on sentences 6.Capitalization and punctuation 7.Describing people 8.Describing Places/Buildings 9.Describing Objects 10.Describing Festivals/Ceremonies/Celebrations 11. Writing instructions/Giving directions/Describing process 12. Witness statement 13. Formal and informal letters 14. Informal letters — Giving news 15. Letters of Asking for advice  <b>2-semestr</b> 1. Gathering ideas for writing 2. Recognizing the elements of good writing 3. Finding subjects and verbs in simple sentences 4. Making subjects and verbs agree 5. Understanding fragments and phrases 6. Combining sentences using three options for coordination 7. Combining sentences using subordination 8. Correcting fragments and run-ons 9. Choosing correct pronouns 10. Working with adjectives, adverbs and parallel structures 11. Mastering irregular verb forms 12. Mastering verb tenses 13. Using correct capitalization and punctuation 14. Choosing words that work 15. Paying attention to look-alikes and sound-alikes	
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3	<p><b>IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</b></p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> <li>o'rganilayotgan chet tilida o'qish va yozish ko'nikmalarini turli strategiyalarni qo'llay olish orqali egallashi;</li> <li>tushunish va muhokama qilish uchun bosqichma-bosqich turli matn turlari bilan ishlash usullarini o'zlashtirishi;</li> <li>o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma ravishda aniq va mantiqiy bayon etishi;</li> <li>matnni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi;</li> </ul>
4	<p><b>V. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>interfaol keys--stadilar;</li> <li>mantiqiy fikrlash, tezkor savol-javoblar;</li> <li>guruhlarda ishlash;</li> <li>taqdimotlarni qilish;</li> <li>individual loyihalar;</li> <li>jarayonga asoslangan metod</li> <li>jamoa bo'lib ishlash va himoya qilish uchun loyihalar.</li> </ul>
5	<p><b>VI. Kreditlarni olish uchun talablar:</b></p> <p>Fanga oid amaliy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.</p>
6	<p><b>Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Neil J Anderson. Active Skills for Reading Student Book 3, 3<sup>rd</sup> edition. Asia and Global E.L.T. 2014.</li> <li>2. Evans V. Successful writing Upper- Intermediate, Express publishing 1998</li> <li>3. Scarry, S., &amp; Scarry, J. The Writer's Workplace with Readings: Building.</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. College Writing Skills. Thomson Learning. Sixth Edition. 2010.</li> <li>2. Virginia Evans Successful writing intermediate. Express publisher. 2006.</li> <li>3. Cambridge English IELTS Practice Series. Cambridge University Press. 2005</li> </ol> <p><b>Axborot manbaalari</b></p> <p><a href="http://britishcouncil.com">http://britishcouncil.com</a>  <a href="http://developreading.com">developreading.com</a>  <a href="http://pearsonlongman.com/ae/">pearsonlongman.com/ae/</a></p>
7	<p>Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2023-yil "20" 08 dagi "1"-sonli bayoni bilan tasdiqlangan.</p>

8	<p><b>Fan/modul uchun mas'ullar:</b>  N.J.Sulaymanova - SamDChTI, "Ingliz tili nazariyasi va adabiyoti" kafedrası mudiri, dots.  X.M.Axmedova - SamDChTI, "Ingliz tili nazariyasi va adabiyoti" kafedrası o'qituvchisi</p>
9	<p><b>Taqrizchilar:</b>  G.F.Boltakulova – SamDChTI, "Innovatsion ta'lim texnologiyalari va pedagogikasi" kafedrası mudiri, PhD  Sh.Sh.Xushmurodova – SamDU, "Ingliz tili" kafedrası dotsenti, PhD</p>